

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Park Street School & East Street School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	385	171	375	359	314	104	253	282	182	99%	68	6%	0%
No Free/Reduced Lunch or Milk	385	92	408	350	314	54	305	269	98	100%	38	5%	0%
Free/Reduced Lunch or Milk	385	79	337	347	314	50	196	267	83	98%	30	7%	0%
Without Disability	385	137	415	356	314	79	289	277	147	99%	*	2%	*
With Disability	385	34	213	328	314	25	140	248	35	97%	*	*	*
African American	385	*	*	*	314	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	385				314								
Asian	385	*	*	*	314	*	*	*	*	*	*	*	*
Hispanic or Latino	385	*	*	*	314	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	385	*	*	*	314	*	*	*	*	*	*	*	*
White	385	161	371	358	314	99	252	281	*	99%	*	6%	*
Not English Language Learner	385	165	373	359	314	102	255	281	*	99%	*	6%	*
English Language Learner	385	*	*	*	314	*	*	*	*	*	*	*	*

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound